

Kindergarten Overview Term 2 2024

Routines

Monday

Kindergarten PE Day (**sports uniform**)
Brief assembly 8:40am with our School Prayer, National Anthem and weekly birthday ribbons.

Wednesday:

Canteen- online orders available.
'Rotations' (specialist classes) 1.30pm to 2.55pm.

	Week 1-5	Week 6-10
Kinder Dolphins	Japanese Drama	Library Music
Kinder Starfish	Drama Japanese	Music Library
Kinder Pelicans	Library Music	Japanese Drama
Kinder Turtles	Music Library	Drama Japanese

Friday

Canteen- online orders available.
Kindergarten Messy Day (**sports uniform**)
Library borrowing for **Dolphins and Starfish (Weeks 1-5)**
Library borrowing for **Turtles and Pelicans (Weeks 6-10)**

Religion

Students will continue exploring the many ways that they are loved by God.

Through story telling students will explore the Sacrament of Baptism, holy days such as Pentecost and Ascension, and feast days such as Our Lady Help of Christians and Sacred Heart. We will also be observing the liturgical vessels and furniture that have significant symbolism in the Catholic mass. Students will also explore and respond to a variety of New Testament scripture passages.



English

Students will be engaged in the strands of Speaking and Listening, Writing and Representing and Reading and Viewing.

These strands develop and extend the children's ability to:

- recognise different types of print in the classroom,
- recognise initial sounds in words,
- read at a beginning level a variety of texts,
- write some recognisable words,
- group letters to form simple words,
- follow simple class routines,
- interpret simple instructions from teachers or peers,
- demonstrate attentive listening,
- express to the class their needs, feelings and wants.



Mathematics

Students will be working in the strands of Whole Number, 2D and 3D shapes, Length, Mass, Volume, Area and Data.

These strands include concepts such as:

- Counting numbers to 20.
- Ordering, reading and representing numbers 0-20.
- Grouping and sharing collections of objects.
- Comparing lengths, mass and volumes.
- Sequencing events and describing duration of events.
- Organising and displaying objects to collect data.
- Recognise o'clock on analogue and digital clocks.
- Sorting, describing and naming 2D and 3D shapes.
- Recognising and creating patterns and number patterns.



Creative Arts

Students will experiment with a range of media and become more aware of the textures and patterns that occur in our artworks. Experiences in this unit will broaden the children's awareness of the different techniques used to create their individual art samples.

Music

This term we will continue to learn about the musical concepts of beat and pitch and tempo. The children will be introduced to the concepts of dynamics (loud and soft) and Tempo (fast and slow). The children play untuned percussion instruments.

Drama

The children will be participating in learning concepts of Drama. This will involve using imagination and the elements of drama in imaginative play and dramatic situations. This term there will be a focus on role-playing and making friends.



Science

Earth & Space-How do daily & seasonal changes affect the environment?

Students investigate how living things respond to these changes in the environment. Early Stage One of this strand introduces students to the foundational understanding of the Earth as a dynamic interrelated part of the physical and biological systems.

Geography

People Live in Places

Kindergarten will continue to explore the places they live and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. They will learn about the importance of looking after places. Students explore how the location of places can be represented.

Japanese

Kindergarten students will continue their study of Japanese, exchanging greetings with their peers and teacher. They will begin to identify Japanese colour names and discover cultural practices and celebrations that are different to their own.



PDHPE

Health: Keeping Safe

Students will identify signs that may indicate they are in a potentially unsafe situation. They will develop their knowledge of strategies and actions they can apply to promote their safety and wellbeing in a range of situations and environments

Sport: Fundamental Movement Skills

Kindergarten will be learning fundamental movement skills such as balance, hand eye coordination and throwing and catching. These skills are the basic movements required to participate in many sports.

Communication

- All school correspondence will occur via compass. Please download the App.
- If you need to discuss any issues, please feel free to email the school office and we can arrange a time that is suitable.
olss@dbb.catholic.edu.au
- OR, if you have any inquiries or information about your child that we need to know, please feel free to email your child's teacher directly.

Class	Teacher
Kinder Turtles	Haylee Adamson haylee.adamson@dbb.catholic.edu.au
Kinder Dolphins	Charlene Eddy charlene.eddy@dbb.catholic.edu.au
Kinder Pelicans	Amanda Britten amanda.britten@dbb.catholic.edu.au
Kinder Starfish	Victoria Barnes victoria.barnes1@dbb.catholic.edu.au

ABSENTEES

- If your child is absent from school, please enter the reason for their absence on **COMPASS**.
- **It is a requirement that parents/carers notify the school the reasons for any student absences.**

Reminders

Please bring in:

- A spare pair of underpants in your child's bag;
- Hats