

# Year 1, Term 2 Overview 2024

## Routines

### Monday

### Tuesday

- 1D: Library/Music
- 1P: Music/ Japanese
- 1S: Japanese/Library

### Wednesday

- Canteen

### Thursday

- Sport Uniform for 1D & 1P

### Friday

- 1P Library Borrowing (Wk 1-5)
- Sport Uniform for 1S
- Canteen

## Religious Education

In RE the children will explore the concepts on the Resurrection, Pentecost and Baptism. They will learn about Mary McKillop, Our Lady Star of the Sea and the significance of liturgical colours.

We will continue to say prayers and sing songs as part of our preparation for masses and liturgies.

## Japanese

Year 1 students will continue their study of Japanese. They will begin to learn the vocabulary for family and various family members including mother, father, sister, brother, baby and grandparents.

## English

Children will be participating and engaging in:

- **Daily Review:** Revising previously taught concepts and skills to assist students in consolidating their understanding.
  - **Phonics:** Explicitly teaching phonics, including vowel digraphs and trigraphs to decode and encode words when reading and writing.
  - **Fluency Pair Reading:** Children participate in daily oral reading to a partner to help build their fluency and prosody (reading expression).
  - **Small Group Instruction:** Children work within a small group based on similar needs.
  - **Shared Reading/Mentor Texts:** The teacher and children read together with the teacher modelling good reading behaviours. Reading and writing strategies are then taught from the text within context.
  - **Writing:** Students will write a variety of texts with a focus on teaching language conventions in context (grammar, punctuation and spelling). Revising, editing and proofreading are all part of our daily writing practice.
  - **Handwriting:** This ties in with the weekly sound with a focus on using the correct letter formation, size and neatness.
- We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!**

## Mathematics

This term in Mathematics we will be covering the following units:

- Equal Means Equivalent
- Data helps describe and wonder about the world.
- What needs to be measured determines the unit of measurement.
- Collections of objects can be changed by adding more or taking some away
- Sometimes things move and change location.

### **You can assist your child at home by:**

- Playing board games that involve counting
- Adding coins
- 'Groups of' activities e.g. setting the dinner table, sharing food out to family members
- Skip counting
- Friends of 10, 20.

### **Daily Review**

Students have time to re-visit and apply previously taught skills and concepts to consolidate their understanding.

## History

### **Unit: Past and Present Family Life**

This unit is a continuation from last term and provides opportunities to explore the reasons why people, events and particular days are important. The children will explore oral histories and learn about similarities and differences in family celebrations by comparing the present with the past. They begin to explore the links, and the changes that occur over time and are introduced to the use of historical sources.

## Science and Technology

### **Unit: Earth and Space**

The Earth and Space strand focuses on the observable changes that occur in the sky and landscape. Students explore how the Earth's resources are used and investigate their conservation. Students will be introduced to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability. This unit also links in with our whole school Science Week focus this term.

## Creative Arts

### **Music**

This term the students will continue exploring the musical concepts of beat, rhythm, pitch and will be introduced to the term 'melody'. The children play tuned and untuned percussion instruments.

### **Visual Arts**

In this unit the children create artworks that link to the Mentor Texts that we explore in English. Students will also discuss techniques used by artists and illustrators and make use of a variety of mediums to create their pieces.

## Library

This term the students will continue to borrow and browse through the Picture Book and Junior Fiction sections and will begin to explore the non-Fiction sections in the library.

The students will also learn about author Alison Lester and David McKee and share their stories. The students will look at what research is and how we can use research to answer some questions we might have about a topic.

## PDH/PE

### **Sport**

Students will participate in a range of movement skills and learn new concepts so they can be successful in a game and/or physical activity. We will also focus on skills required for our school Sports Carnival.

### **Personal Development and Health**

Students will identify and describe the feelings and warning signs that indicate they are in need of help in a range of situations. They will recall and practise the help seeking strategies they can employ when required through role play.

## Reminders

### **Communication**

Please email your child's class teacher if you have any questions throughout the year. We will do our best to respond to you ASAP.

### **Important Dates**

Mother's Day Liturgy – Thursday 9<sup>th</sup> May  
School Athletics Carnival – Wednesday 22<sup>nd</sup> May  
Parent/Teacher Interviews – Week 5  
Science Week – Week 10

### **Homework - Weekly**

- 15 mins of reading each day of their reader  
- Maths task that is aligned to what we are learning in class. A booklet will be sent home in Week 2 and due back in Week 10.

### **We are looking forward to a great year ahead**

Grania Pourbozorgi  
Georgia Kevin

Denise McCarthy  
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