

# Year Two, Term 2 2024

## Routines

### Monday

- Brief assembly for students 8:40am
- Sports uniform (2 Pelicans only)

### Wednesday

- Library: Starfish and Dolphins (weeks 1-5)
- Music: Dolphins and Pelicans (weeks 1-5)
- Japanese: Starfish and Pelicans (weeks 1-5)
- Canteen

### Thursday

- Sports uniform

### Friday

- Pelicans have library (weeks 1-5). Children will need library bags
- Canteen

\*rotations for Weeks 6-10 will be advised when details become available.

## English

Children are involved in daily literacy activities that include :

- Oral language and communication
- Vocabulary
- Phonological awareness
- Phonic knowledge
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting
- Understanding and responding to literature

**Reading:** Students will be participating in shared, modelled, guided and independent reading. We especially focus on building fluency, pausing to enhance meaning, responding to punctuation and using expression.

**Writing:** A continued focus on a variety of texts exploring the conventions of language in context (grammar, punctuation and spelling).

- Focus on revising, editing and proofreading.
- Using correct letter formation, size and neatness.
- Using a variety of spelling strategies and expanding vocabulary.



## Religious Education

This term begins with the children looking at Baptism: the sacrament by which a person is welcomed as a member of the Church community and shares in Jesus' life and mission.



During this term the children will also look at various parables to help us think about the mercy and love of God.

The children will also be a part of special liturgies this term such as:

- The Ascension: In the scripture story Ascension is the time when Jesus returned to his Father. The scripture tells us this happened 40 days after we celebrate the resurrection.
- Pentecost: The Church celebrates the coming of the Holy Spirit at Pentecost

## Mathematics

This term the students will be working on the following units from the syllabus areas of Number and Algebra, Statistics and Probability and Measurement and Space:

- Equal means equivalent
- Data helps describe and wonder about the world
- What needs to be measured determines the unit of measurement
- Collections of objects can be changed by adding more (combining) or taking some away (separating)
- Sometimes things move and change location

Students will be working mathematically to develop fluency, reasoning and problem solving.



## History

### *Places and Special Places*

In Term Two, we will be continuing with our Inquiry unit of study, *The Past and the Present*.



This topic provides a study of past and present life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. This topic also provides study of the local area and significant sites, and how they have changed over time.

## Creative Arts

### Visual Arts

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter.



### Music (Mrs Morris)

This term in Year 2 the children will continue their recorder lessons. We will also continue rhythm composing and playing these on untuned percussion instruments. The children will compose and play their own recorder piece using the notes B A G.

## Personal Development/Health/ Physical Education

**Moving to Stay Healthy-** Students will explore the physical, social and emotional benefits of participating in physical activities. They will investigate and identify actions, contextual factors and behaviours which influence themselves and others health, safety, wellbeing and participation in physical activity.

### PE

The children will be participating in various skills and games to help prepare for the Athletics Carnival in Week 4. The children will be developing their fundamental movement skills such as walking, side sliding, running, jumping/landing, and hopping/skipping.

## Science

### Living Things and Their Habitats

- Stage 1 of the Living World strand focuses on the features of living things, their environment and how they change and grow. Students research animal habitats and identify that living things live in different places that suit their needs.

They will have the opportunity to explore and answer questions through participation in guided scientific investigations, collect data from observations, and record observations using drawings, labeling and digital technologies.

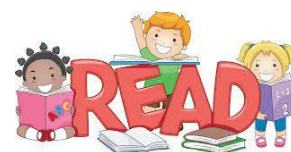
## Japanese



We welcome our new Japanese teacher, Jessica Farrugia. Students will continue their study of Japanese. They will begin to learn the vocabulary for family and various family members including mother, father, sister, brother, baby and grandparents. They will also further their knowledge of hiragana and kanji symbols this term.

### Library (Mrs Hawton)

The Focus remains on developing the student's love of reading.



We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading.

This Term the students will learn about Author Gregg Driese and share his stories. The students will look at what Research is and how we can use research to answer some questions we might have about a topic.

## Communication

Please ensure that you regularly check Compass as all school information / notes are available on Compass.

### Homework

- Homework this term will be sent home as a booklet with reading, mathematics and writing tasks. The first booklet has tasks for weeks 1-5 and is divided into tasks for each week. **The booklet does not need to be handed in until the end of Week 5.**
- This term the students will be presenting a small speech on an animal in Week 3-4. Please see the homework booklet for information.
- It is extremely important that students **read daily aloud** (at least 10 minutes). **We encourage you, ask questions and make reading time an enjoyable time. Just 10 minutes a day can make all the difference!** The homework booklet has a space to tick and initial upon reading completion each week. Please ensure your child brings their **Reader to school every day** as we use them in class learning tasks.

### Other Information

- Please ensure your child/children return their pencil cases to school. **New glue sticks, whiteboard markers and lead pencils** are greatly appreciated. We are looking forward to having a wonderful term and working with you to ensure that every student has a happy, and successful Year Two experience.
- A reminder that your child needs headphones for iPad work at school.
- **Mother's Day Morning-** Thursday Week 2, May 9th
- **Excursion Tuesday 28th May (Week 5) Hunter Valley Wildlife Park.** This links in with our science unit. More information to come.

*Kind regards,*

*Brigitte Banning*

*Hayley Davies*

*Karen Gurton-Edkins*

*Carly Forsberg*

*Shannon Devorsine*