Year 3 Term 2, 2024

ROUTINES **RELIGIOUS EDUCATION** This term our children will be preparing to celebrate their **Confirmation**. During this time, the children will be learning that, the Monday Sacrament of Confirmation completes the Sacrament of Baptism. It is a Brief assembly 8:40am deepening of the Baptismal gifts. We are baptised in order to be confirmed. Wednesday The Sacrament of Confirmation confirms the gifts of Holy Spirit given at Canteen Baptism- wisdom, understanding, right judgement, courage, knowledge, Sport reverence and wonder and awe in God's presence. Rotations - Music, Library, Japanese The gifts of the Holy Spirit help us to live like Jesus. Parent/child support class: Saturday 18th May at 3:30pm Friday Grade Mass: Saturday 18th May at 5:00pm. Brief assembly 8:40am Confirmation Day: Saturday 1st June Canteen. HISTORY **Community and Remembrance** This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

MATHEMATICS

For Mathematics the children will be working in the strands of *Number & Algebra, Measurement & Geometry and Statistics and Probability.*

This Term

Number Fractions and Decimals, Multiplication/Division, Addition/Subtraction, Patterns and Algebra

Measurement Time, 2D Space and 3D Space

Statistics and Probability Data

Problem Solving

Home practice with speed and accuracy is to be encouraged through learning times tables, patterns and number sense. Everyday Maths at home with cooking, measuring and estimating is also very supportive.

<u>ENGLISH</u>



During the term all students will participate in activities that will develop their reading and writing skills through modelled, shared, guided and individual processes. Students will be involved in a range of engaging reading tasks and have access to a variety of texts.

The children will have the opportunity to write in a variety of different genres depending on the purpose and audience. These will include writing to entertain (narratives and poetry), persuade, inform, explain and instruct. Students will be supported through guided writing sessions to help create interesting, creative and informative pieces. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar.

SCIENCE & TECHNOLOGY

The following unit will be taught across Term 2.



This unit focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals.



Year 3 students will continue to reflect on the Japanese culture, carefully considering Hanami Festival and Kodomo no Hi. Students will focus on learning the days of the week, exploring key features of the Japanese language such as hiragana, katakana and kanji symbols.

CREATIVE ARTS



Visual Arts

This term the children will be developing knowledge, understanding, skills, values and attitudes using Colour in their artworks. They will investigate colour through contemporary and modern artists, their artworks, and the world around them. The children will use paint, crayon, collage and weaving as mediums throughout the term.

Music

in Music lessons we will continue to read notes on the treble clef and learn 'We Will Rock You' on the recorder.



SAFE -T

This strand seeks to develop the ability and a commitment to act in ways that will protect self and others from harm. It emphasises respect for the human person and the development of a co-operative, caring society.

Within this strand, students learn to respect the rights of others and to value acceptance, tolerance, justice, and personal freedom. They learn that their own decisions have consequences for themselves and others.

<u>LIBRARY</u>

The focus remains on developing the student's love of reading.

We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading. This Term the students will learn about Fiction Genres of Fantasy, Humour, Animal Stories and Short Stories. The Research Skills unit is to introduce learners to the basic skills required to carry out a research investigation.

REMINDERS



Communication: Please contact your child's teacher via email, note or phone message through the office if you wish to arrange a meeting.

Homework: It is **extremely important** that your child reads every night. Reading daily improves your child's reading fluency and comprehension skills. Homework booklets have been sent home.

Absentees: Please refer to Compass.

Crunch & Sip: Each day, we have crunch and sip. It is important that your child brings in a piece of **fruit** or **vegetable** to have during this time.

Classroom Equipment: Could you please ensure that your child has a supply of *glue, scissors, lead pencils, colouring pencils, and an art shirt.*

Important Dates: Please keep up to date with Compass for important events this term.

Athletics Carnival – Wednesday, 22nd May Confirmation – see dates above.