

YEAR 4 2024

TERM 2 OVERVIEW

RELIGIOUS EDUCATION

Land People Spirit

Students explore First Nations spirituality and its connections with Christian spirituality, and in a special way with our own Catholic spirituality. In a First Nations way of being, everything is connected - land, people and spirit. First Nations people 'learn to be' largely within their relationship with the land through which they express themselves physically, intellectually, emotionally and spiritually.

ENGLISH

This term in writing we will be looking at persuasive texts. Students will produce a well-structured persuasive text. They will explore sentence structure, language features, persuasive devices and punctuation.

During reading and writing, the students are analysing the structure, vocabulary and composition of texts to build knowledge and skills in comprehending and writing imaginative and persuasive texts over the term. Students will also engage in activities to develop reading fluency, comprehension, spelling and responding to literature.

We ask all students to bring in a book that they are interested in reading, either from home or the library as well.

MATHEMATICS

This term in we will be exploring the following:

- **Multiplicative Relations:** involving flexible use of multiplication and division concepts, strategies and representations
- **Place Value**
- **Chance and Position-** through visual representation
- **Measurement**
- **Angles and Shapes**

Students will also be engaged in regular practice of multiplication tables to build automaticity and Daily Review of previously taught concepts.

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HISTORY

First Contacts

This unit introduces world history and the movement of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia, and throughout the world, up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

We will be having an excursion to the Rocks in Sydney as part of this unit. **The excursion will take place on 12th June.**

SCIENCE AND TECHNOLOGY

Energy and Forces

Students will investigate how contact forces affect the behaviour of objects. They will identify that both pushes and pulls can be classified as contact and non-contact forces. They will observe and explore how contact and non-contact forces cause changes in the motion of objects.

CREATIVE ARTS

Visual Arts

The students will examine the work of Wassily Kandinsky to explore the concept and artmaking practice of abstract art. They will explore the concept of abstract art focusing on shape, form and colour as demonstrated in Kandinsky's artworks.

Music - Mrs Morris

This term the children will continue ukulele lessons and practising the chords C F G7. They will also learn how to compose a rap song using Garage Band and percussion instruments.

LIBRARY – MRS HAWTON

The focus remains on developing the students love of reading. We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage students with their reading.

This term the students will learn the skill of writing a basic bibliography to accompany their research work. They will learn about the fiction genres of Adventure, Mystery and Biographies.

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PDHPE

Personal Development - My Lunchbox Rules

Students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn to assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.

Physical Education: Getting Active

This term will see a focus on getting active. Students will rotate for the first 4 weeks between field events (long jump, shot put and discus) and skills and games for the athletics carnival. Students will then rotate between netball and AFL.

JAPANESE

Year 4 students will continue to reflect on the Japanese culture, carefully considering Hanami Festival and Kodomo no Hi. Students will focus on learning the days of the week, exploring key features of the Japanese language such as hiragana, katakana and kanji symbols.



REMINDERS

Classroom Needs: Pencils, scissors, glue, ruler and dictionary. Please ensure your child's equipment is fully labeled.

Headphones: A set of headphones is required at school each day and can be left at school.

Homework: Year 4 homework for the term is in line with our current school policy. A booklet of activities to be completed across the term will be sent home in Week 2.

Communication: Please contact the school office to arrange a meeting or to have a teacher return your call if you have any questions or concerns.

Absentees: Please advise the school office via COMPASS if your child is absent for the day.

Crunch & Sip: fruit or vegetables only.



WEEKLY SCHEDULE

MONDAY

Brief assembly 8:40am

WEDNESDAY

Year 4 fitness -sport uniform

THURSDAY

Rotations - library bag

FRIDAY

Year 4 sport - sport uniform
Pelican library borrowing - weeks 1-5