

Year Six

Term Two 2024

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports Uniform
- Library, Music and Japanese rotations

Friday

- Sports Uniform
- Awards Assembly 8:40am

Religious Education – Ancient Words and Good News

The integrated Liturgical Year from Strand D enables students to explore the traditions, beliefs, Scripture and events celebrated by the Catholic community throughout the Liturgical Year.



English - New Curriculum

This term, students will gain a greater understanding of the textual concepts of 'argument and authority' and 'perspective and context'. Through the study of digital articles, students will recognise the various authorial choices that can impact the authority of a text.

Students will analyse texts to establish reliability, validity, authority and perspective. They will also plan, revise and publish factual news articles and manipulate language features to compose a fabricated news article.



Mathematics

Using the new Maths curriculum, emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. Each area will involve a variety of mathematical processes designed to expand students' understanding.

Students will complete pre assessments for each unit which enables the teacher to ascertain students' prior knowledge to direct learning. A post assessment shows student improvement as well as highlighting areas that need further consolidation. We will focus on the following areas:

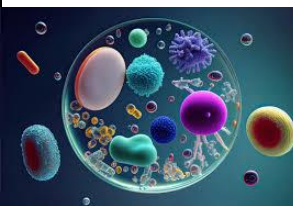
Whole Number, Multiplication and Division, Chance and Position, Measurement and Angles.

Library

The Focus remains on developing the student's love of reading. OLSS reading challenges are a fun way to encourage the students with their reading.

This Term the students will look at a Research Skills unit to develop the skills required to carry out a research investigation. They will learn about Fiction Genres of Realistic Fiction, Historical Fiction, & Science Fiction.

Science - Microorganisms



Stage 3 of the Living World strand focuses on the growth and survival of living things and how their adaptations over time suit their environment.

This unit provides opportunities for students to develop an understanding of the role of microorganisms in food and medicine.

History - Australia as a Nation (Continues from Term 1)

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.

Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences.

Creative Arts

Visual Arts

The students will study the art of various optical artists including the works of Bridget Riley and Victor Vasarely as stimulus for their own optical art inspired artworks. They will look at the use of the elements of line and colour to create optical illusions and 3D effects. It is derived from and is also known as Optical Art and Perceptual Abstraction.



Music

For Term Two students will continue work from Term 1 on Blues Music. We will continue guitar and cover the concept of ostinato (riff).

Personal Development/Health/ Physical Education

PD/Health Managing My Relationships

Students will acknowledge the impact of their choices and decisions on their own and others health and wellbeing. They will investigate and adopt practices resulting in a positive impact on a range of health areas in order to reduce the chance of lifestyle diseases.

PE

The aim of this program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on cricket, tee-ball and basketball, and their related skills and movements.

Japanese

Students will develop a deeper understanding of the importance of food in the Japanese culture. They will learn various vocabulary words and how to structure a sentence around their food likes and dislikes. They will discover key features of Japanese language such as hiragana, katakana and kanji.



Communication

If you need to discuss any issues with us, please contact the class teacher via email or note.

Please ensure that you read all Compass notifications as they contain important information.

Homework

- Home tasks will be set by each class teacher, and the homework set may not look the same each week across the classes. This will begin after the Canberra Excursion
- A good way to gain an understanding of the work that is being done in class is via Google Classroom.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

Students require earphones that may be left at school. A cheap pair will suffice. Please ensure that your child has their name on them.

UPCOMING DATES

- **May 15-17 - Canberra Excursion**
- **Netball Gala Day – 21st of June.**

Parent teacher meetings will be in Week 5 (27th – 31st of May).

Please check Compass for details.