

Year Two, Term Four, 2024

Routines

Monday

- Brief assembly 8:40am

Wednesday

- Canteen
- Music
- Japanese
- Library borrowing

Thursday

- Sport (All Year 2)

Friday

- Assembly 8:40am
- Canteen

English

Children are involved in daily literacy activities that include:

- Oral language and communication
- Vocabulary
- Phonological awareness
- Phonic knowledge
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling and Handwriting
- Understanding and responding to literature

Children review each day skills and knowledge previously explored. They listen to modelled reading and partake in independent and shared reading.

This term we will be revising the planning and writing of Narrative and Persuasive texts. Our school Spelling Bee activities will culminate in Week 4 finals.

Readers sent home will be allocated for the duration of 1-3 weeks and may consist of a variety of texts including short fiction, information texts, decodable texts and chapter books. We encourage daily home reading for 15-20 minutes aloud to build fluency and prosody. *Please ensure your child keeps their reader each day in their school bag.*

Geography

Religious Education

Throughout Term 4, there will be a focus on Presentations related to the special season of Advent. These Presentations consolidate the concept of Advent as a time of waiting and preparing for the birth of Jesus.

Through the Christmas Presentations, the children will have an opportunity to relate their experiences of waiting for Christmas. The celebration of Christmas, with biblical accounts of how Mary and Joseph, the shepherds and wise men responded to the birth of Jesus, will provide another focal area.



Mathematics

This term the students will be working on the following units from the syllabus areas of Number and Algebra, Statistics and Probability and Measurement and Space:

- There are many different situations where addition, subtraction, multiplication and division can be used (for example representing whole numbers, combining and separating quantities and forming groups)
- Data, and how it is collected to solve problems
- What needs to be measured determines the unit of measure (Length and Area)
- Objects can be sorted and classified in different ways (for example 2D and 3D spatial structure)
- Problem solving using all four operations



Students will identify Australia's location in the world and explore places within Australia. They will describe connections that people, including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. Students will identify factors affecting people's



accessibility to places and will collect and record geographical data by observing, interviewing, or using visual representations.

Personal Development/Health/ Physical Education

The children will be taking part in activities where they practice fundamental movement skills including striking, catching, passing and hitting with equipment in minor games, with a focus on t-ball, cricket and Oz tag.



The P.D.H. unit is Peer Support this term. Year 6 leaders will be running mini lessons on how to be a good friend.

Japanese (Mrs. Farrugia)

This term Students will continue to develop an appreciation for Japanese culture. They will focus on the story of 'Suki's Kimono' by Chieri Uegaki, identifying the Kimono garment as a significant national dress of Japan. Students will discover 'Shichi-go-san' and will explore the traditions associated with this festival such as the importance of children wearing a kimono for the very first time. Students will recognise one of their own culturally important celebration, Christmas, noting similarities and differences between how it is celebrated in Australia and Japan.

Students will be working mathematically to develop fluency, reasoning and problem solving.

Science

This term students will be exploring digital systems and their components. Students investigate how digital systems display data and use a sequence of steps and decisions (algorithm) to solve problems. They will participate in activities to develop an understanding of how digital systems use algorithms to communicate (coding), using materials, tools and equipment.



Communication

Please send in:

- glue sticks
- whiteboard markers
- lead pencils

Homework:

- Practice for the Spelling Bee (week 4)
- Homework for weeks 1-5 will be a 'Passion Project/Research Presentation (a handout with more information will be sent home with your

Library (Mrs. Hawton)

The Focus remains on developing the students love of reading. We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading.

The students will look at Cybersafety focusing on the topics Digital footprints; cyberbullying and 4 key online messages of Responsibility Respect, Trust your feelings & Investigation.

Music (Mrs. Morris)

This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'The Sorcerer's Apprentice' by Paul Dukas. We will cover the musical elements of pitch and tone colour. We will continue playing the recorder and learn the notes High C and D to play 'Jingle Bells'.

child)

- Later in the term, homework will be sent home with a focus on Naplan reading and comprehension skills. We will be discussing these passages in class once completed.

As we are nearing the end of Year 2, we are reminding the children of expectations for Year 3. These include handwriting, presentation of work and taking responsibility for their learning.

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please ring the school office or send an email/note to organise an appointment.

Thank you for all your support

throughout the year!!