


# Kindergarten Overview Term 4 2024

<u>Routines</u>		<u>Religion</u>
<b>Monday</b>	Brief assembly 8:40am with our School Prayer Kindergarten PE Day ( <b>sports uniform</b> )	<p>Exploring the concept of God's love and its multifaceted nature can be a deeply meaningful and spiritually enriching journey for students. We shall be exploring the many ways the students are loved by God by reading and discussing relevant passages; encouraging students to respond to these passages through a variety of mediums; and through prayer and meditation.</p> 
<b>Wednesday</b>	<p>'Rotations' (specialist classes). <b>Weeks 1-5</b> <b>Pelicans</b> have Craft and Japanese <b>Dolphins</b> have Craft and Japanese <b>Turtles</b> have Library and Music <b>Starfish</b> have Library and Music</p> <p><b>Weeks 6-10</b> <b>Pelicans</b> have Library and Music <b>Dolphins</b> have Library and Music <b>Turtles</b> have Craft and Japanese <b>Starfish</b> have Craft and Japanese</p> <p>Library borrowing for all students shall finish in <b>Week 7</b> to allow for stocktake. Please ensure that all overdue books are returned by this time.</p> <p>Canteen- online orders available.</p>	
<b>Friday</b>	<p>Assembly 8.40am with awards. Canteen- online orders available. Kindergarten Sport Day (<b>sports uniform</b>) Library for <b>Dolphins and Starfish (Weeks 1-5)</b> Library for <b>Turtles and Pelicans (Weeks 6-8)</b></p>	
<u>English</u>		<u>Mathematics</u>
<p>Students will actively participate in a variety of content areas including Oral Language and Communication, Vocabulary, Phonics Knowledge, Creating Written Texts and Understanding and Responding to Literature. There will be a continued focus on enhancing reading fluency for better comprehension. As part of our English curriculum, students shall participate in the school's Spelling Bee Competition with a focus on applying phonological and morphological generalisations and strategies to spell taught familiar and high-frequency words. The list of words for the Spelling Bee was distributed to families with our optional holiday pack at the end of</p>		<p>Students will be working in the strands of Whole Number, 2D and 3D shapes, Length, Mass, Volume, Area and Data.</p> <p>They will also be involved in a daily review which reinforces and revises previously taught concepts and skills such as:</p> <ul style="list-style-type: none"> <li>- Counting numbers to 30.</li> <li>- Ordering, reading and representing numbers 0-30.</li> <li>- Grouping and sharing collections of objects.</li> <li>- Use direct and indirect comparisons to decide</li> </ul>

Term 3. Please contact your child's class teacher if you require an additional copy of the list.



which is longer.

- Comparing lengths, areas and volumes.
- Sequencing events and describing duration of events.
- Organising and displaying objects to collect data.
- Connect counting and numerals to quantities.
- Sorting, describing and naming 2D and 3D shapes.
- Recognising and creating patterns and number patterns.

**Creative Arts**  
**Visual Arts**

In this unit, students make simple pictures and other kinds of artworks that explore the qualities of different media around the concept of the Spring Season and artworks to do with a Christmas theme.



**Science**

**Living World: What do we notice about living things?**  
**How can living things be used to meet our needs?**

In this unit, we will focus on living things, their characteristics, needs, behaviours and the environment in which they live.

Students explore how plants and animals satisfy our needs by providing us with the resources to produce food and fibre.

One of the strands introduces students to the biological sciences and how food and fibre are used and are essential to society and its needs.

**Music**

This term in Music the children will be learning about the instruments of the orchestra and their instrument families. The children will be introduced to 'Peter and The Wolf' by Sergei Prokofiev looking at how instruments of the orchestra take on the different characters in the story. We will cover the musical elements of pitch and tone colour.

**History**

**Personal and Family Histories**

Kindergarten will continue to be learning about their own history and that of their family in Term Four. We will be holding a special 'History Day' in Week 4 where students will be given the opportunity to share with their peers, family trees and countries of origin. We would greatly appreciate your support with completing these research tasks at home. More information shall be sent home early in Term Four.

**Library**

This term the students will continue to borrow and browse through the picture book sections. The students will look at Cybersafety focusing on identifying their personal information and how to keep it private online.



**Japanese**

Students will interact in Japanese with their peers and teacher introducing themselves, exchanging greetings and responding to a simple question such as 'how old are you?'. They will develop a growing awareness of the culture of Japanese-speaking communities and discover cultural practices and celebrations such as Christmas that are different and similar to their own.

**PDHPE**

**Kids Matter**

Students shall focus on developing their social and emotional skills with activities ranging from what makes a good friend to the Zones of Regulation. The

**Communication**

- All school correspondence will occur via Compass. Please download the App.
- If you need to discuss any issues, please feel

Zones of Regulation is a framework that helps students understand and manage their emotions. This program is aligned with the Peer Support program.

### Peer Support

The whole school Peer Support program will run in Term Four. Children will be working in small groups with their Year Six leader (their buddy) with a different focus each week.

### Sport: Fundamental Movement Skills

Kindergarten will be learning fundamental movement skills with the help of structured lessons conducted by Gecko Sports occurring on Thursdays from Weeks 1-6.



free to email the school office and we can arrange a time that is suitable.

[olss@dbb.catholic.edu.au](mailto:olss@dbb.catholic.edu.au)

- OR if you have any inquiries or information about your child that we need to know, please feel free to email your child's teacher directly.

Class	Teacher/s
Kinder Turtles	Haylee Adamson <a href="mailto:haylee.adamson@dbb.catholic.edu.au">haylee.adamson@dbb.catholic.edu.au</a>
Kinder Dolphins	Charlene Eddy <a href="mailto:charlene.eddy@dbb.catholic.edu.au">charlene.eddy@dbb.catholic.edu.au</a>
Kinder Pelicans	Amanda Britten <a href="mailto:amanda.britten@dbb.catholic.edu.au">amanda.britten@dbb.catholic.edu.au</a>
Kinder Starfish	Victoria Barnes <a href="mailto:victoria.barnes1@dbb.catholic.edu.au">victoria.barnes1@dbb.catholic.edu.au</a>

### ABSENTEES

- If your child is absent from school, please enter the reason for their absence on **COMPASS**. **It is a requirement that parents/carers notify the school the reasons for any student absences.**

### Reminders

Please bring in:

- A pencil case (clearly labelled) with coloured pencils. It will be brought home every Friday for sharpening of pencils and replenishing if required.

Students should be reading aloud at home for at least ten minutes each day. They can read either their decodable text or fluency passages (or both). We greatly appreciate your ongoing support.