

Year 1, Term 4 Overview 2024

Routines

Monday

- Sports Uniform Week 1-3 for gymnastics program, all classes.

Tuesday

- 1D: Japanese/Library(Wk 1-3)
- 1P: Library/Music (Wk1-3)
- 1S: Music/Japanese (Wk 1-3)

Wednesday

- Canteen

Thursday

- Sport Uniform for 1D &1P (Week 4-10)

Friday

- 1S Library Borrowing (Wk 1-3)
- Sport Uniform for 1S
- Canteen

Religious Education

In Religious Education the students will be learning about Advent, the Annunciation to Mary, the Visitation and the birth of Jesus. We will continue to learn prayers such as the Our Father and Hail Mary. The children will also participate in a number of liturgies, and we will conclude the term with our whole school end of year mass.

We will continue to say prayers and sing songs as part of our preparation for masses and liturgies.

Japanese

Students will continue to develop an appreciation for Japanese culture. They will discover 'Shichi-go-san' and will explore the traditions associated with this festival such as the importance of children wearing a kimono for the very first time. They will focus on the story of 'Suki's Kimono' by Chieri Uegaki, identifying the Kimono garment as a significant national dress of Japan.

English

Children will be participating and engaging in:

- **Daily Review:** Revising previously taught concepts and skills to assist students in consolidating their understanding.
 - **Phonics:** Explicitly teaching phonics, including vowel digraphs and trigraphs to decode and encode words when reading and writing.
 - **Fluency Pair Reading:** Children participate in daily oral reading to a partner to help build their fluency and prosody (reading expression).
 - **Small Group Instruction:** Children work within a small group based on similar needs.
 - **Shared Reading/Mentor Texts:** The teacher and children read together with the teacher modelling good reading behaviours. Reading and writing strategies are then taught from the text within context.
 - **Writing:** Students will write a variety of texts with a focus on teaching language conventions in context (grammar, punctuation and spelling). Revising, editing and proofreading are all part of our daily writing practice.
 - **Handwriting:** This ties in with the weekly sound with a focus on using the correct letter formation, size and neatness.
- We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!**

Mathematics

This term in Mathematics we will be covering the following units:

- A fraction can mean a half of a measure or half of a collection.
- There are many different situations where addition, subtraction, multiplication and division can be used.
- Objects can be sorted and classified in different ways.
- Problems can be solved and represented in different ways.
- What needs to be measured determines the unit of measurement.

You can assist your child at home by:

- Playing board games that involve counting
- Adding coins
- 'Groups of' activities e.g. setting the dinner table, sharing food out to family members
- Skip counting
- Friends of 10, 20.

Daily Review

Students have time to re-visit and apply previously taught skills and concepts to consolidate their understanding.

Geography

Unit of Work: Features of Places

Students will continue to investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.

Creative Arts

Music

This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'Carnival of the Animals' by Camille Saint-Saens. We will cover the musical elements of pitch and tone colour. We will also be looking at musical form.

Visual Arts

This term, children will create artworks that link to the Mentor Texts that we explore in English. They will also explore techniques used by artists and illustrators and make use of a variety of mediums to create their pieces.

PDH/PE

Sport: Oz Tag and Cricket and Gymnastics

This term, students will participate in a 3-week gymnastics program at school, run by an external provider. This will take place in Weeks 1-3 on Mondays for 30mins. Students will need to wear their sports uniform for this.

In addition to this, students will also learn the basic skills needed to play Oz Tag and Cricket. Our focus will be on developing students' hand-eye coordination, ball skills and working as a team.

Personal Development and Health

Unit: I can Do It!

Students will identify the qualities and strength required to develop resilience and determination through exploring a range of stories about individuals and groups who have overcome challenges. They will identify the characteristics they themselves possess as they analyse the health promoting tasks they have mastered since they were younger, recognising and appreciating the assistance they have gained from people around them.

Science and Technology

Unit: Living Things

Students will explore the Living World, focusing on the features of living things, their environment and how they change and reproduce. Students investigate how plants and animals are used to satisfy our needs for food and fibre. Stage 1 of this strand develops students' understanding of how living things and their environment play a central role in the support for and survival of humans.

Library

This term the students will continue to borrow and browse through the Picture Book and Junior Fiction sections and will begin to explore the non-Fiction sections in the library. The students will look at Cybersafety focusing on keeping their personal information private and staying safe online.

Reminders

Communication

Please email your child's class teacher if you have any questions throughout the year. We will do our best to respond to you ASAP.

Important Dates

Friday 25th October – Music Incursion K-6

Monday 4th November – Spelling Bee Final

Wednesday 6th November – Dinosaur Day Incursion

Friday 8th November – Staff Development Day

Thursday 5th December – K-2 Christmas Craft Afternoon

Monday 9th December – Mr Huff Incursion

Tuesday 17th December – End of Year Mass 11am

Wednesday 18th December – Last Day of Term 4

Homework - Weekly

- 15 mins of reading each day of their reader
- Maths task that is aligned to what we are learning in class. A booklet will be sent home in Week 2 and due back in Week 9.

We are looking forward to an enjoyable last term together.

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