

Year 3 Term 4, 2024

Routines

Monday

- ◆ Brief assembly 8:45.

Wednesday

- ◆ Canteen
- ◆ Sport
- ◆ Rotations

(Library, Japanese and Music).

Friday

- ◆ Canteen



Religious Education



Mary – Mother, Woman, Disciple

The students will explore the person of Mary as a Mother, Woman and Disciple. Students will look at the humanness of her life, discovering that her life was both similar and different to other women of her time, and in fact, to women of all times.

Advent to Christmas

For Advent:

Students will discover that during Old Testament times, the prophets reminded the people of their covenant with God. The students' will learn of the prophets' promise of a special person whom God would send to help them with the difficulties of their lives. They will explore how the Gospel writers told the story of Jesus as this person, and that this belief has become central to our faith as Christians.

For Christmas:

Students will be invited to consider the celebration of Jesus' birth at Christmas as a celebration of the fulfilment of God's covenant promise to send a saviour. In exploring the meaning of Christmas, students identify ways in which they can, like Jesus, be witnesses to the fulfilment of God's promises.

English

During the Term all students will participate in activities that will develop their reading and writing through modelled, shared, guided and individual processes. Students will be involved in a range of engaging reading tasks and have access to a variety of texts. We will be reading "Rowan of Rin", by Emily Rodda.

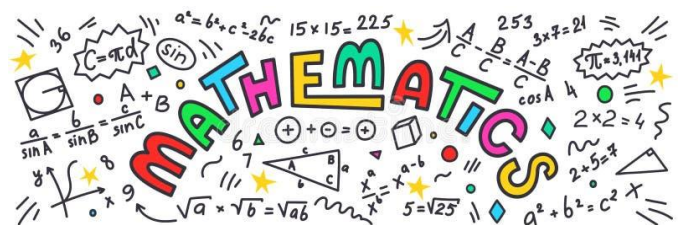
The children will also have the opportunity to write in a variety of different texts depending on the purpose and audience. These will include writing to entertain, persuade, inform, explain and instruct. Students will be supported through guided writing sessions to help create interesting, creative and informative pieces. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar.

The Spelling Bee will be a focus for Weeks 1-4, with the finals being held in Week 4. Spelling Bee list words were sent home in Term 3 Week 9. Please encourage your child to learn the core list words and words from the Spelling Bee sheet.

Library

The Focus remains on developing the students' love of reading. We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading. The students will look at Cybersafety focusing on the topic: Online boundaries and consent revising private and personal information.

Mathematics



For Mathematics we will be covering 2D shapes, Chance, Data, Time, Addition, Subtraction, Multiplication and Division.

Times Tables Challenge: Children will continue to practise their times tables and compete quizzes weekly.

Science and Technology

The focus will be on digital systems and how they transmit data. Students will explore different types of data, coding and will have the opportunity to learn how to interpret patterns and develop skills in visual programming. They will use Lego Spike as the main resource. A Robotics incursion will support their learning later in the term.



Geography



Places are similar and different

What would it be like to live in a neighboring country?

This term students will have the opportunity to study the geographical features of one of our neighbouring countries, Japan. Students will compare life and culture in Japan with life and culture in Australia such as food, education, music, art, living arrangements and language. Students will also compare many of the geographical features of Japan with Australia like land, climate and topographical features.

Year 3 will be going to the Japanese Gardens at East Gosford on Friday, 15th November. Please check Compass for all relevant information.

Creative Arts

Visual Arts

In visual Arts this term the children will be developing knowledge, understanding, skills, values and attitudes in making and appreciating other artists and artworks related to the Japanese culture.

Music

This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'The Nutcracker' by Tchaikovsky. We will cover the musical elements of pitch and tone colour. We will continue playing the **recorder**.

PD/H/PE



PE (Enjoying the Game)

This term we aim to develop and improve Fundamental Movement Skills (FMS) through games of t-ball, cricket and oz-tag.

Peer Support

The children will be engaged in Peer Support groups during Term 4.

Japanese

This term students will explore traditional Japanese houses past and present and the customs and cultural practices associated with the home and the furniture.

They will become familiar with the Japanese vocabulary associated with the home using flashcards, websites, songs, and games.

They will engage in the shared text 'Sadako and the Thousand Paper Cranes', developing a deeper understanding and appreciation for the deep history embedded in the story, recognising similarities, differences and creating a mutual respect for others.

Reminders

Classroom Needs:

Please ensure your child has all the necessary equipment in their pencil case to help them be prepared for learning each day. Please check for glue sticks, scissors, ear buds for iPads and lead pencils.

Homework folders and readers are to be brought to school daily.

Communication: Please contact your child's teacher via email, note, or phone message through the office if you wish to arrange a meeting. *Please note teachers will respond during school hours.*

Homework: During Term Four we encourage you to focus on your child's daily reading and check their understanding of the text that is sent home.

The first part of the term we ask you to support your child with learning to spell the Core List and Spelling Bee words.

The children need to have quick recall of times tables and will need to practise each week.

There will be no booklet sent home this term.

Crunch & Sip: Each day, we have crunch and sip. It is important that your child brings in a **small** piece of **fruit** or **vegetable** to have during this time.

Important Dates: Please keep up to date with Compass for important events this term as we lead up to the busy Christmas season.

Excursion Friday 15th November Japanese Gardens. Please see COMPASS for further information.

Incursion Tuesday, 26th November Robotics