

Year Four, Term 4, 2024

Routines

Monday

- Brief assembly 8:40am

Wednesday

- Year 4 Fitness – Sports uniform

Thursday

- Library, Music and Japanese rotations

Friday

- Brief assembly 8:40am
- Year 4 Sport – Sports uniform

English

In Term 4 we are very excited to be conducting our K-6 Spelling Bee Competition.

Over the coming weeks, in their classes, the children will be practising various spelling activities which require them to utilise a variety of strategies to spell given words. Class finals will be held in Week 3 where two champions will be selected to compete in Grade Finals in Week 4. Parents/carers will be notified if their child makes the final.

Reading: Students will gain a greater understanding of the textual concepts of narrative and genre. Through close analysis of texts, they will explore how narratives set up expectations for the reader using predictable structures and familiar characters and situations. Students will also gain a deeper understanding of the textual concepts of 'theme' and 'argument and authority'. They will identify themes in literature, recognising that there may be multiple themes within and between texts.

Writing: Students will analyse excerpts of texts and use these as the basis for their own innovation when creating written texts. They will develop informative and persuasive texts using appropriate language and structure for specific purposes.



Religious Education

Writings of the Old Testament

By engaging with some of the different writings of the Old Testament, children are invited to discover its riches. Children will be called not just to read these writings but to engage with them in a way that has meaning for their lives today. Children will explore the idea that whilst we may understand the scriptures differently to the original writers, our faith in God will ensure that the text talks to us in a meaningful way today.

Advent to Christmas

Students will be led to see Advent as a time of preparation for the celebration of Christmas.

They will explore the Advent Readings particularly the role of the prophet John the Baptist in proclaiming the coming of Jesus.

Students are invited to share the Christmas message of love, joy and peace as they gather to celebrate the birth of Jesus God's son. It is a time that challenges us to renew our commitment to being a bearer of Christ's love to others. Students will explore the custom of exchanging Christmas gifts which is grounded in Matthew's account of the wise men's gifts of gold, frankincense and myrrh given to the Christ child.



Science and Technology

Living World

Students will be investigating the Living World strand, investigating the agricultural processes used to grow food and fibres. Students will look at the influences of technology in the production of food and fibre products.

Mathematics

The four number strands of multiplication, division, addition and subtraction will be revised and consolidated. Students will practise times tables 2 – 3 times per week, focusing on improving individual retention, automaticity and speed of table facts.

Fractions: understanding that fractions represent multiple ideas and can be represented in different ways.

Chance & Data: understanding that questions can be asked and answered by collecting and interpreting data

Angles: identifying angles within many shapes.



Japanese

This term Students will engage in the shared text 'Sadako and the Thousand Paper Cranes', developing a deeper understanding and appreciation for the deep history embedded in the story. They will reflect on their own culture in a way that recognises similarities and differences, creating connections and a mutual respect for others.

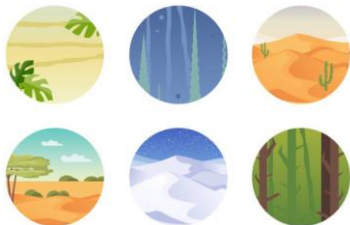
Students will explore traditional Japanese houses past and present, and the customs and cultural practices associated with the home and the furniture. They will become familiar with the Japanese vocabulary associated with the home using flashcards, websites, songs, and games.



Geography

The Earth's Environment

Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people, and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.



Personal Development/Health/ Physical Education

Personal Development – Growing Up

Students will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change. They will also participate in Peer Support groups led by Year 6 students.

Physical Education: Super Strategies

This unit covers dance and game-based activities that look at teamwork, inclusion and cooperation. Skills will combine movement and other concepts to create and perform movement sequences.



Creative Arts

Visual Arts

This term students will investigate how artists, including themselves, have intentions that affect the look of the work and its details, as well as how they can interpret the world in particular ways within their artmaking.



Music – Mrs Morris

This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'The Four Seasons' by Vivaldi. We will cover the musical elements of pitch and tone colour. We will continue playing the ukulele.



Reminders

Classroom Needs: Pencils, scissors, glue, ruler and dictionary. Please ensure your child's equipment is fully labelled.

Headphones: A set of headphones is required at school each day and can be left at school.

Homework: Year 4 homework for the term is in line with our current school policy. A booklet of activities to be completed across the term will be sent home in Week 2.

Communication: Please contact the classroom teacher or school office during office hours to arrange a meeting or to have a teacher return your call if you have any questions or concerns.

Absentees: Please advise the school office via COMPASS if your child is absent for the day.

Crunch & Sip: fruit or vegetables only.

UPCOMING DATES

- 8/11 – Pupil Free Day
- 13/11 – Yr 4 Surf Fun Day
- 29/11 – Yr 4 Touch Tag Gala Day
- 6/12 – Christmas Craft Afternoon
- 17/12 – End of Year Mass

