

Year Five, Term Four, 2024

Routines

Monday

- Brief assembly 8:40am
- Sport uniform day

Tuesday

- Library, Music, and Japanese rotations

Friday

- Assembly 8:40am
- Sports uniform day

Religious Education Stewards of Creation

RECKC5 understands that human beings are called to share in and take responsibility for God's creation (**knowledge & understanding**)

RECSC5 explores and explains environmental stewardship and ecological conversion (**skills**)

Mathematics

The emphasis this term will be placed on consolidating and extending basic skills and developing problem solving skills. The units we will cover this term include – *Angles and their relationship to 2D shapes, Interpreting Data, Fractions and Decimals and Multiplication and Division.*

The students are also focusing on applying their mathematical knowledge to problem solving questions. Students will be assessed throughout the term to identify student improvement as well as highlighting areas that need further consolidation.

English

Outcomes and content in this English are organised into Component A and Component B. The components are connected, with learning in Component A complementing learning in Component B. Learning in Component A includes: reading and comprehension; vocabulary; spelling; creating written texts and handwriting/digital transcription.

This term, students will use the mentor text *Ngaawily Nop: An old story retold* and *Noorn: An old story retold* to deepen their understanding of the textual concepts of imagery, symbol, connotation and narrative. Students will explore cultural narratives to identify the difference in purpose between Dreaming Stories and Songlines. They will investigate how authors use symbols and imagery to share cultural perspectives in literature and analyse how figurative language enhances meaning.

Library

The Focus remains on developing the student's love of reading. OLSS reading challenges are a fun way to encourage the students with their reading.

The students will look at Cybersafety focusing on the topics Digital footprints, cyberbullying, gaming, online friends, online security, Privacy and Personal information, Respectful online relationships, time online.

Geography

Factors That Shape Places



Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people including indigenous peoples, influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

PDHPE

PHYSICAL EDUCATION



PE – Movement for Fitness

This program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports.

Creative Arts

Space

This unit uses the theme Space to build a series of art works that explore, sketching, painting as well as mixed media to explore and enrich the Science unit for this term

Music

This term in Music the children will continue to play guitar. They will also cover the music genre rock and roll.

This term the focus will be on Netball, Touch and AFL and their related skills and movements.

PDH – Rock and Water/ Girl Squad and Peer Support

Rock and Water teaches a combination of physical exercises linked with mental and social skills to learn to stand stronger and be aware of others, improve communication skills, empathy and above all respect.

Girl Squad covers holistic development- specific for girls. There is a focus on wellbeing, health, self-belief, confidence, friendship, and environmental influences.

Peer Support is about forming connections with a variety of people, social skills, emotional regulation and respect of all people.

Science and Technology

Earth and Space



This unit focuses on Earth's place in the solar system, changes on its surface caused by natural disasters and the exploration of how these may be mitigated. Learning experiences in this unit further develop students' understanding of the Earth, its position in the solar system and as a dynamic part of a complex, interrelated system.

Languages

Japanese



Students will explore travelling to Japan. They will research and locate important tourist attractions and create a holiday itinerary, while identifying cultural similarities and differences between travel in Australia and Japan. Students will recognise frequently used transport vocabulary applying intonation and pronunciation while sharing information with peers and their teacher. They will recognise and copy some hiragana, katakana and high-frequency kanji symbols.

Homework

As per our whole school approach to homework this year, homework will be set by each class teacher, and the homework set may not look the same each week across the three classes due to varying student needs.

Homework will consist of the following:

- A reading component where students are encouraged to read for 20min per day.
- A Numeracy component where students will be given a targeted Maths sheet on Monday which is to be completed by the following Monday
- A project-based component where students will engage in the other key learning areas via small project that will be set across multiple weeks.

Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

Please ensure that you regularly check Compass for relevant notifications.

Absentees

If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in. Students can also complete work that is set on Google Classroom if they are able to.

UPCOMING DATES

- 9th November: Year 5 Grade Mass
- 13th November: Year 5 Leadership day
- 14th November: Year 5 Motiv8 Leadership Day
- 6th December: Christmas Craft Afternoon
- 17th December: Whole school end of year Mass/ Induction of School Captains
- 17th December: Step Up Day
- 18th December: Last Day of term for students