

# KINDERGARTEN

## TERM ONE, 2025 OVERVIEW

### ROUTINES

#### Monday

Brief assembly 8:40am with our School Prayer, National Anthem and weekly birthday ribbons

#### Wednesday:

Canteen- online orders available

'Rotations' (specialist classes)

1.30pm to 2.55pm

Kinder Starfish and Pelicans Library Weeks 2-5

#### Friday:

Canteen- online orders available

Kindergarten Sports Day (sports uniform)

Kinder Dolphins Library Weeks 2-5

### RELIGION

Students will be exploring the many ways that they are loved by God. God's love is not simple and embraces people and creation in many ways.

Towards the end of the term Kindergarten will be involved in the retelling of the Easter Story at whole school events. Questions can arise from some of the content within the Easter Story. It would be helpful to familiarise your child with this bible story in order to prepare them for some of the more challenging aspects.



### ENGLISH

In Term One, students shall be focusing on phonics, handwriting, phonemic and phonological awareness as well as listening and responding to a variety of literary texts.

Children shall be involved in a variety of activities including:

- rhyming words
- recognising initial sounds in words
- phonics lessons with focus sounds and letters
- writing some recognisable words
- letter formation
- writing their own name
- following simple class routines
- interpreting simple instructions from teachers or peers
- demonstrating attentive listening
- expressing to the class their needs, feelings and wants.

A copy of the Term One phonics program was sent home at the start of school. Please ask your classroom teacher if you need another copy.

### MATHEMATICS

Students will be working in the strands of whole number, forming groups, combining and separating quantities and data.

In Term One, these strands include concepts such as:

- counting numbers to 20 and beyond
- ordering, reading and representing numbers 0-20
- connect counting and numerals to quantities
- recognising and creating patterns and number patterns
- grouping collections according to a specific attribute
- counting on from a given number
- more and less than a given number
- part-whole combinations.



## CREATIVE ARTS

### Visual Arts-About Me

In this unit students explore their uniqueness and individuality in making artworks. Students will also create self portraits focusing on symmetrical drawings.

## MUSIC

This term in Kindergarten, our Music lessons are all about musical concepts such as beat, pitch and tempo. The children play un tuned percussion instruments.

## JAPANESE

The students will begin their study of Japanese, exchanging greetings with their peers and teacher. They will learn to count from 1 – 10 and match numbers to the Kanji system.

## LIBRARY

This term the students will learn about the library routines, how to care for books and will begin to borrow from the picture book section. The students will be encouraged to bring their library bags and books weekly and will be introduced to our Literacy Appreciation Awards.

## PDHPE

### Personal Development/Health:

With a special focus on Project STAR this term, students shall learn about the routines of big school with a special emphasis on being sun smart, eating routines at break times as well as lining up and moving quietly throughout the school.

### Sport: Fundamental Movement Skills

Kindergarten will be learning fundamental movement skills such as hand eye coordination and throwing and catching. These skills are the basic movements required to participate in many sports.

## ABSENTEES

If your child is absent from school, please enter the reason for their absence on COMPASS. It is a requirement that parents/carers notify the school the reasons for any student absences.

## SCIENCE

### Physical World: What causes objects to move in different ways?

In this unit, students will investigate how push and pull forces create movement and introduce the fundamental concepts of force and motion.

## GEOGRAPHY

### People Live in Places

Kindergarten will explore the places they live and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. They will learn about the importance of looking after places. Students explore how the location of places can be represented.



## COMMUNICATION

- All school correspondence will occur via compass. Please download the app.
- School email is: [olss@dbb.catholic.edu.au](mailto:olss@dbb.catholic.edu.au)
- If you have any inquiries or information about your child that we need to know, please feel free to email your child's teacher directly.

### **Class Teachers**

#### Kinder Dolphins

Haylee Adamson

[haylee.adamson@dbb.catholic.edu.au](mailto:haylee.adamson@dbb.catholic.edu.au)

#### Kinder Starfish

Victoria Barnes

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#### Kinder Pelicans

Jenny Lawless

[jenny.lawless@dbb.catholic.edu.au](mailto:jenny.lawless@dbb.catholic.edu.au)

If there is a change to your going home procedures, please call the school office as teachers do not have the ability to check their emails during class time.