

# Year 1 Term 1 2025 Overview

## Routines

### Monday

### Tuesday – Rotations Weeks 1-5

- 1D: Music/Japanese
- 1P: Japanese/Library
- 1S: Library/Music

### Wednesday

- Canteen

### Thursday

- Sport Uniform – 1S

### Friday

- 1D: Library Borrowing (Wk 1-5)
- Sport Uniform – All of Year 1
- Canteen

## Religious Education

Through a variety of learning experiences, the children will discover where Jesus was born, where he lived and where he died. They will learn about St Joseph and St Patrick and explore the story of the Lost Sheep. Following that we will explore Holy Week and Easter.

We will also continue to learn prayers and songs as part of our preparation for masses and liturgies.

## Japanese

Year 1 students will be revising Japanese greetings. They will be focusing on reading and writing kanji numbers from 1 to 10 and learning the colour names.

## English

Children will be participating and engaging in:

- **Daily Review:** Revising previously taught concepts and skills to assist students in consolidating their understanding.
  - **Phonics:** Explicitly teaching phonics, including vowel digraphs and trigraphs to decode and encode words when reading and writing.
  - **Fluency Pair Reading:** Children participate in daily oral reading to a partner to help build their fluency and prosody.
  - **Small Group Instruction:** Children work within a small group based on similar needs.
  - **Shared Reading/Mentor Texts:** The teacher and children read together with the teacher modelling good reading behaviours. Reading and writing strategies are then taught from the text within context.
  - **Writing:** Students will write a variety of texts with a focus on teaching language conventions in context (grammar, punctuation and spelling). Revising, editing and proofreading are all part of our daily writing practice.
  - **Handwriting:** This ties in with the weekly sound with a focus on using the correct letter formation, size and neatness.
- We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!**

## Mathematics

This term in Mathematics we will be covering the following units:

- Collections of 10 are really useful
- Patterns have something that repeats over and over again
- What needs to be measured determines the unit of measurement
- Smaller numbers can be found hiding in bigger numbers
- New shapes can be made by joining or partitioning existing shapes.

### **You can assist your child at home by:**

- Playing board games that involve counting
- Adding coins
- 'Groups of' activities e.g. setting the dinner table, sharing food out to family members
- Skip counting
- Friends of 10, 20.

### Daily Review

Students have time to re-visit and apply previously taught skills and concepts to consolidate their understanding.

## History

### **Unit: Past and Present Family Life**

This unit provides opportunities to explore the reasons why people, events and particular days are important. The children will explore oral histories and learn about similarities and differences in family celebrations by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

## Science and Technology

### **Unit: How are Forces Used for a Purpose**

The Physical World strand focuses on the identification of light, sound and heat energy, and how they are sensed and produced. This unit allows students to further develop their understanding of forces and energy and how these can be used for specific purposes in products.



## Creative Arts

### **Music**

This term in Year 1, Music lessons are all about musical concepts such as beat, pitch and tempo. The children play tuned and un tuned percussion instruments.

### **Visual Arts**

In this unit the children make self-portraits to communicate ideas about themselves. They talk about artists' self-portraits from the past in order to develop ideas they will portray themselves throughout their own artworks.

## Library

This term the students will re-establish library routines and continue to borrow and browse through the Picture Book and Junior Fiction sections. They will begin to explore the non-fiction sections in the library. The students will be encouraged to bring their library bags and books weekly to borrow. The children are encouraged to take part in The OLSS Reading Challenge awards.

## PDH/PE

### **Sport**

Students will develop their fundamental movement skills while participating in individual and group based activities. They will apply decision making and problem solving strategies to develop and perform skills and sequences, building their self awareness and communication skills.

### **Personal Development**

Students will identify relationships they have with significant individuals and groups of people and why they are important. They will recognise the influence their family and culture have on their development and how it may be different from others. Aboriginal and Torres Strait Islander culture will be also explored throughout this unit.

## Reminders

### Communication

Please email your child's class teacher if you have any questions throughout the year. Alternatively, contact the office and they will pass on your message. We will do our best to respond to you in a timely manner.

### Important Dates

Year 1 & 2 Water Fun Day – Friday 7<sup>th</sup> February (Week 1)

Opening School Mass – Thursday 12<sup>th</sup> Feb 9am (Week 2)

Parent/Teacher Meet and Greet – Week 3

### Homework - Weekly

- 15 mins of reading each day of their reader  
- Maths Homework Booklet

### We are looking forward to a great year ahead

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