

Year 3 Term 1, 2025

Routines

Monday

- ◆ Brief assembly 8:40am

Wednesday

- ◆ Rotations (Library, Japanese and Music)
- ◆ Sport uniform
- ◆ Canteen

Friday

- ◆ Brief assembly 8:40am
- ◆ Canteen.
- ◆ 3 Dolphins Library borrowing (weeks 1-5)

RELIGIOUS EDUCATION

Jesus the Teacher and Healer

This unit explores the importance of Jesus' ministry of teaching and healing. Through Scripture, students explore stories where Jesus taught people how to live their lives modelled on his example. Students will learn how Jesus taught us how to pray and give thanks to God. Students will develop an understanding of how Jesus showed his love for us by reflecting on his life, death and Resurrection.



MATHEMATICS

In Term 1, the focus for Mathematics will be in the following areas:

Number and Algebra

Whole numbers: Read, represent and order numbers to thousands using place value.

Addition and Subtraction: Recognising the connection between addition and subtraction. Students will be selecting and using mental and written strategies for addition and subtraction involving 2- and 3- digit numbers.

Fractions: Representing and comparing halves, thirds, quarters and fifths.

Measurement and Space

Length: Measuring and comparing objects using metres, centimetres and millimetres.

2D Shapes: Comparing and describing features of two dimensional shapes.

Statistics and Probability

Data: Collecting data and constructing graphs using a given scale.



ENGLISH

During the term all students will participate in activities that will develop their reading and writing skills through modelled, shared, guided and individual processes. Students will be involved in a range of engaging reading tasks and have access to a variety of texts. They will be taught reading strategies through teacher modelling and group instruction.

The children will also have the opportunity to write in a variety of different genres depending on the purpose and audience. This term we will focus on learning to write imaginative and persuasive texts. Students will be supported through guided writing sessions to help create interesting, imaginative and persuasive pieces. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar.

HISTORY



Community and Remembrance

This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

SCIENCE & TECHNOLOGY

Big Question: How does heat, light and electrical energy make things happen?

This unit provides opportunities for students to investigate different energy sources and how it can be generated and transferred.

Through hands on activities, students will observe and investigate how energy and forces are used in the manufacture of products and in systems.

JAPANESE



Students will revise Japanese greetings and learn to introduce themselves and their friends. They will practice counting from 1 to 10, focusing on writing Kanji numbers. Students will also learn the months of the year and ask classmates about their birthdays in Japanese.

CREATIVE ARTS

Visual Arts

In Visual Arts this term the children will be developing knowledge, understanding, skills, values and attitudes in making and appreciating other artists, artworks, the audience and the world.

Reminder: Please make sure you bring in an art shirt.

Music

This term, Year 3 Music lessons will focus on learning to read notes on the treble clef. Students will also continue learning new pieces on the recorder.

LIBRARY

This term, the students will re-establish library routines and continue to borrow and browse through the library sections. The focus is on developing the students' love of reading. They will continue to explore the fiction genre sections in the library. The children will be expanding their library skills, revisiting their learning about call numbers and location skills. Students are encouraged to bring their library bags and books weekly to borrow. The children are also encouraged to take part in the OLSS Reading Challenge Award.

PD/H/PE



PDH: We Are All Different

Students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating differences.

PE (Enjoying the Game)

This term we aim to develop and improve Fundamental Movement Skills (FMS) and the sportsmanship required in various sporting fields such as soccer and tee ball.

REMINDERS

Communication: Please contact your child's teacher via note/ phone message/ email if you wish to arrange a meeting. Parent Teacher interviews are in Week 3. Please book via Compass.

Uniforms: Please refer to the **School Uniform Policy** to make sure your child has the correct uniform and hairstyle, along with their school hat at all times

Reading: It is **extremely important** that your child reads every night for 15 minutes. Please refer to your child's homework folder for their reader and ensure it comes to school each day.

Homework: Along with reading each night, the students will be provided with activities that are aligned with our English and Mathematics program and will assist with NAPLAN preparation.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

Crunch & Sip: Each day, we have crunch and sip. It is important that your child brings in a **small** amount of **fruit** or **vegetable** to eat.

iPads: Please ensure your child has wired ear buds for school iPad use. Any large headsets or Bluetooth ear buds are not suitable.

Important Dates: Please refer to Compass for important messages and upcoming events this term e.g. Easter, Sacramental programs, assemblies and family grade masses.

NAPLAN Dates: 12th March to 21st March.

