



# Year 4 Term 1 Overview



## Religious Education

This unit explores the importance of Jesus' ministry of teaching and healing. Through Scripture, students explore stories where Jesus taught people how to live their lives modelled on his example. Students will learn how Jesus taught us how to pray and give thanks to God. Students will develop an understanding of how Jesus showed his love for us by reflecting on his life, death and Resurrection.



## English

This term in writing we will be engaging students in writing sizzling starts in both persuasive and narrative writing. Students will be working hard on their handwriting, forming 'flicks' on the end of their letters and starting to join letters as we move towards cursive writing.

During reading and writing, the students will be analysing the structure, vocabulary and composition of texts, specifically "The thing about Oliver" and "Deadly Science" to build knowledge and skills in comprehension.

We ask all students to bring in a book that they are interested in reading, either from home or the library.



## Maths

**Number and Multiplicative Relations. Students will...**

- partition, rename, represent and order numbers up to 6-digits.
- apply place value to recognise, name and order decimals to tenths.
- use multiplicative structures such as arrays to solve problems.

**Addition and Subtraction: Students will...**

- apply place value understanding to solve addition and subtraction problems.
- identify the connection between addition and subtraction.
- select and explain efficient flexible strategies when solving problems.

**Measurement. Students will...**

- measure and compare lengths of objects and locations using metres, centimetres and millimetres.
- identify and measure the perimeter of shapes, objects and locations.
- represent and read analogue and digital time.

**Fractions. Students will...**

- partition, label and compare lengths and wholes using fractions.
- find complementary fractions to make a whole length.
- explore equivalence and multiplicative relationships of fractions.

**Data. Students will...**

- select and trial methods for data collection.
- construct and interpret data displays with many-to-one scales.
- read, write, order and partition numbers up to 4 digits.



## History

### **First Contacts**

This unit introduces world history and the movement of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

## Science

### **Earth and Space**

Students will investigate natural processes and human activity to develop a view in relation to sustainable practices. They will also explore the effect of the interactions between the Earth and the Sun.



## Visual Arts

Students will participate in an integrated art program that will complement and enhance their knowledge of the First Contacts History unit. Students will develop their creative skills and will look at First Nations art techniques.



## PDHPE

### **Personal Development:**

This term the students will be looking at the unit **Coping with Challenges** which focuses on persistence and building resilience.

### **Physical Education**

This term, the students will concentrate on the skills involved in tennis, cricket, cooperative games, and fitness/coordination, including practice for the school cross-country in Week 8. Year 4 will join, and each class group will rotate through the three activities.



## Rotations

### **Japanese (Mrs Jones)**

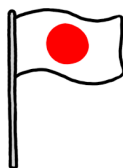
The students will be discussing Japan as a country and focusing on some popular Japanese celebrations such as Japanese new year and Hinamatsuri. They will be revising kanji numbers from 1 – 20 and practising Japanese greetings. Students will learn the Japanese months of the year and ask a class member when their birthday is.

### **Library (Mrs Hawton)**

This term, the students will re-establish library routines and continue to borrow and browse through the library sections. The focus is on developing the students' love of reading. They will revisit the fiction genre sections in the library and learn about the information section. The children will be expanding their library skills, revisiting their learning about call numbers and location skills. The students are encouraged to bring their library bags and books weekly to borrow. The children are also encouraged to take part in the OLSS Reading Challenge Awards.

### **Music (Mrs Morris)**

The children in Year 4 will be learning to play ukulele, we will cover the chords C, F and G7. They will also be completing an assignment on Wassily Kandinsky taking one of his paintings and composing music on Garage Band to accompany this.



## Reminders:

**Classroom Needs:** Pencils, scissors, glue, ruler and whiteboard markers. Please ensure your child's equipment is fully labelled.

**Headphones:** A set of headphones is required at school each day and can be left at school.

**Homework:** Year 4 homework for the term is in line with our current school policy. A booklet of activities to be completed across the term will be sent home in Week 2, to be returned in Week 10.

**Absentees:** Please submit an absence note via Compass if your child is absent for the day.

**Crunch & Sip:** fruit or vegetables only.

## Weekly Schedule:

### **Monday**

- Brief Assembly @8:40am

### **Wednesday**

- Sport uniform

### **Thursday**

- Rotations – library bag

### **Friday**

- Brief Assembly
- Sport Uniform

