

Year Six, Term One, 2025

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports Uniform
- Library, Music and Japanese rotations

Friday

- Sports Uniform
- Awards Assembly 8:40am

English - New Curriculum

Weeks 1-7: Children will study the novel *Once* by Morris Gleitzman as part of a seven-week unit. In this unit, students will identify common informative conventions and patterns, recognise how these patterns function, and apply this knowledge to create their own researched information report. This novel is recommended for 9–12-year-olds and explores major themes such as tolerance, human rights, racism, and morality, offering rich opportunities for reflection and discussion.

T1W8 - T2 W3: In this five-week unit, students will explore how a significant historical event can be portrayed through different genres. They will engage with various texts depicting the Wave Hill Walk-Off under the leadership of Vincent Lingiari, analysing the context and perspective of each author. Drawing on this knowledge, students will create their own hybrid text about a significant Aboriginal or Torres Strait Islander person.

Library (Mrs Hawton)

This term, students will re-establish library routines while continuing to browse and borrow books from different library sections. The focus is on fostering a love of reading. Additionally, students will learn how to write a bibliography to accompany their research work. They are encouraged to bring their library bags and books each week to participate in the OLSS Reading Challenge Awards.

Autobiographies

As part of our writing program, students will be writing an Autobiography from their Early Years to the present. Students will draft and publish their work as a keepsake from their time here at OLSS.



Religious Education – Called to Live Like Jesus

In this unit, students will deepen their understanding of sacramentality and the seven sacraments of the Church. They will examine the Church as a sacrament and explore various vocations as a response to their baptismal call, with a particular focus on the Sacraments of Holy Orders and Matrimony.

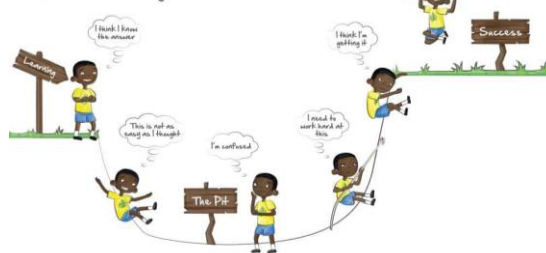


Through classroom learning opportunities, Mass, and liturgies, students will develop their ability to identify the traditions, beliefs, Scripture, and key events associated with the Liturgical Year.

Mathematics

Using the Mathematics curriculum, emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. Each area will involve a variety of mathematical processes designed to expand students' understanding.

The Learning Pit
by James Nottingham



Students will complete pre assessments for each unit which enables the teacher to ascertain students' prior knowledge to direct learning. A post assessment will show student improvement as well as highlighting areas that need further consolidation.

History - Australia as a Nation

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.

Note: 6S and 6P will learn history 2 days per week Term 1. 6D will learn history 1 day per week for Terms 1&2

Personal Development/Health/ Physical Education

PD/Health Managing My Relationships

Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practice strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying.

PE

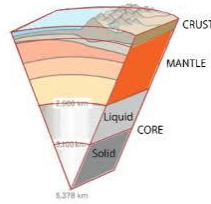
The aim of this program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on cricket, tee-ball and basketball, and their related skills and movements.

Japanese

Students will extend their knowledge of Japanese culture and in particular popular festivals and celebrations. They will revise kanji numbers from 1 – 20 and learn how to ask another class member their age. Students will continue to learn the hiragana, katakana and kanji writing system.



Science - *Our Restless Earth*



This unit will attempt to provide opportunities for the students to explore/examine types of natural phenomenon such as earthquakes and how they affect the earth's surface and the lives of people in these areas. Through investigations they will explore and identify scientific advances and discoveries that help to minimise the impact of such events and make conclusions about the role that scientific knowledge must play.

Note: 6S and 6P will learn Science in Term 2. 6D will learn science 1 day per week for Terms 1&2

Communication

If you need to discuss any issues with us, please contact the class teacher via email or note.

Please ensure that you read all Compass notifications as they contain important information.

Homework

- Home tasks will be set by each class teacher, and the homework set may not look the same each week across the classes.
- A good way to gain an understanding of the work that is being done in class is via Class Teams.
- Homework tasks are in accordance with the OLSS Homework Policy.

Absentees: If your child is absent, please remember to log in to Compass and explain the absence. If your child is late you must go via the office to sign them in.

UPCOMING DATES

- **February 13** - Opening School Mass
- **March 5** - Ash Wednesday
- **March 6** - A Day in The Life of St Edward's College & Joey's Girl For A Day
- **March 15** - Year 6 & Kindy Family Mass
- **March 28** - Cross Country
- **May 14-16** - Canberra Excursion

Parent teacher meetings will be in Week 3 (17th – 21st of February).

Please check Compass for details.